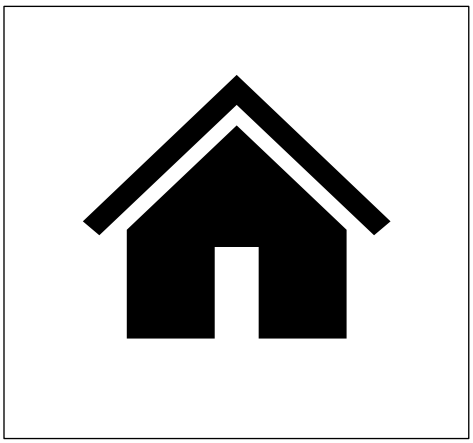


Getting it Right for Me

Name:	
Stage:	
Date plan made:	
Review date:	
Teacher:	
Named Person:	

Staged Intervention level	Universal	Additional	Intensive
	☐	☐	☐

This document should be shared with all key staff working directly with the pupil. Please indicate the name and role of all key members of the team, including the date the GIRFME was shared.		
Name:	**Role:**	**Date shared:**
Click here to enter text.	Click here to enter text.	Click here to enter text.
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Organising my Learning Environment (part I)

Safe	Healthy	Achieving	Nurtured	Active	Respected	Responsible	Included

Pupil Profile
General Information (Safe, Nurtured) Healthy/Active Achieving Communication skills (Respected, Responsible) Included
Getting it Right for Me

What I think about my learning	

What my family think and how they can help me		
	Parent's signature and date:	

Long Term Target – Foundation stage milestones, Benchmarks C f E (1 per year)			
What is the intended learning (3 per term)			
Success Criteria *What steps am I taking to achieve my short-term target?*	**Supports** (transactional supports) *What supports are necessary to help me achieve my targets?*	**Assessment activities and evidence** *What evidence will be collated to show my progress?*	**Evaluation** *How did I get on? What are my next steps?*

Long Term Target – Foundation stage milestones, C f E (1 per year)			
Short term targets			
Success Criteria *What steps am I taking to achieve my short-term target?*	**Supports** (transactional supports) *What supports are necessary to help me achieve my targets?*	**Assessment activities and evidence** *What evidence will be collated to show my progress?*	**Evaluation** *How did I get on? What are my next steps?*

Long Term Target

Short term targets

Success Criteria *What steps am I taking to achieve my short-term target?*	**Supports** (transactional supports) *What supports are necessary to help me achieve my targets?*	**Assessment activities and evidence** *What evidence will be collated to show my progress?*	**Evaluation** *How did I get on? What are my next steps?*

Long Term Target – Foundation stage milestones, C f E - 1 per year

Short term targets			
Success Criteria *What steps am I taking to achieve my short-term target?*	**Supports** (transactional supports) *What supports are necessary to help me achieve my targets?*	**Assessment activities and evidence** *What evidence will be collated to show my progress?*	**Evaluation** *How did I get on? What are my next steps?*

Pupil views	

Parental views		
	Parent's signature and date:	